

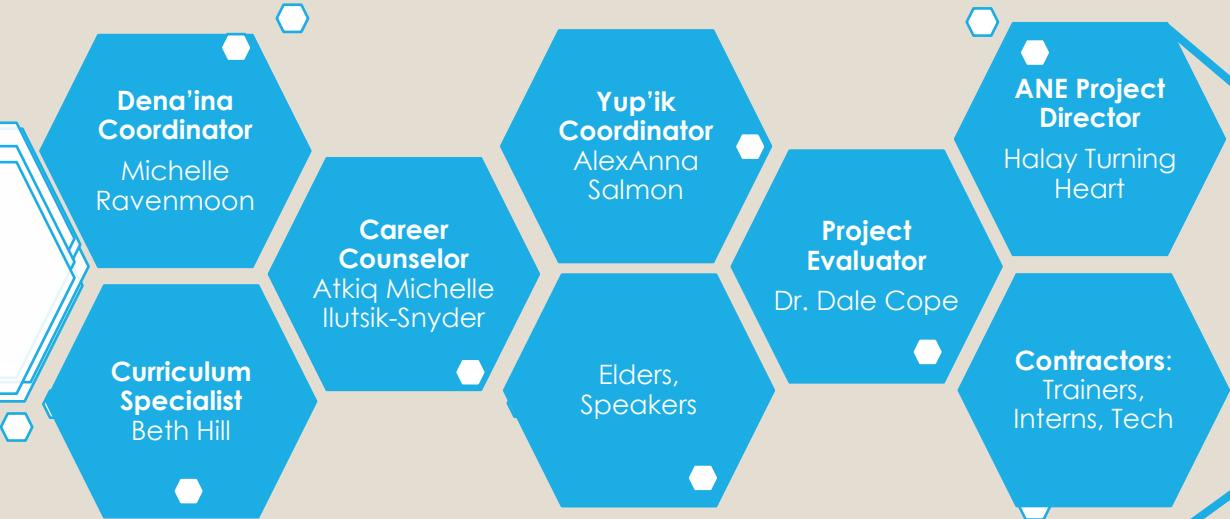


CTC-NL



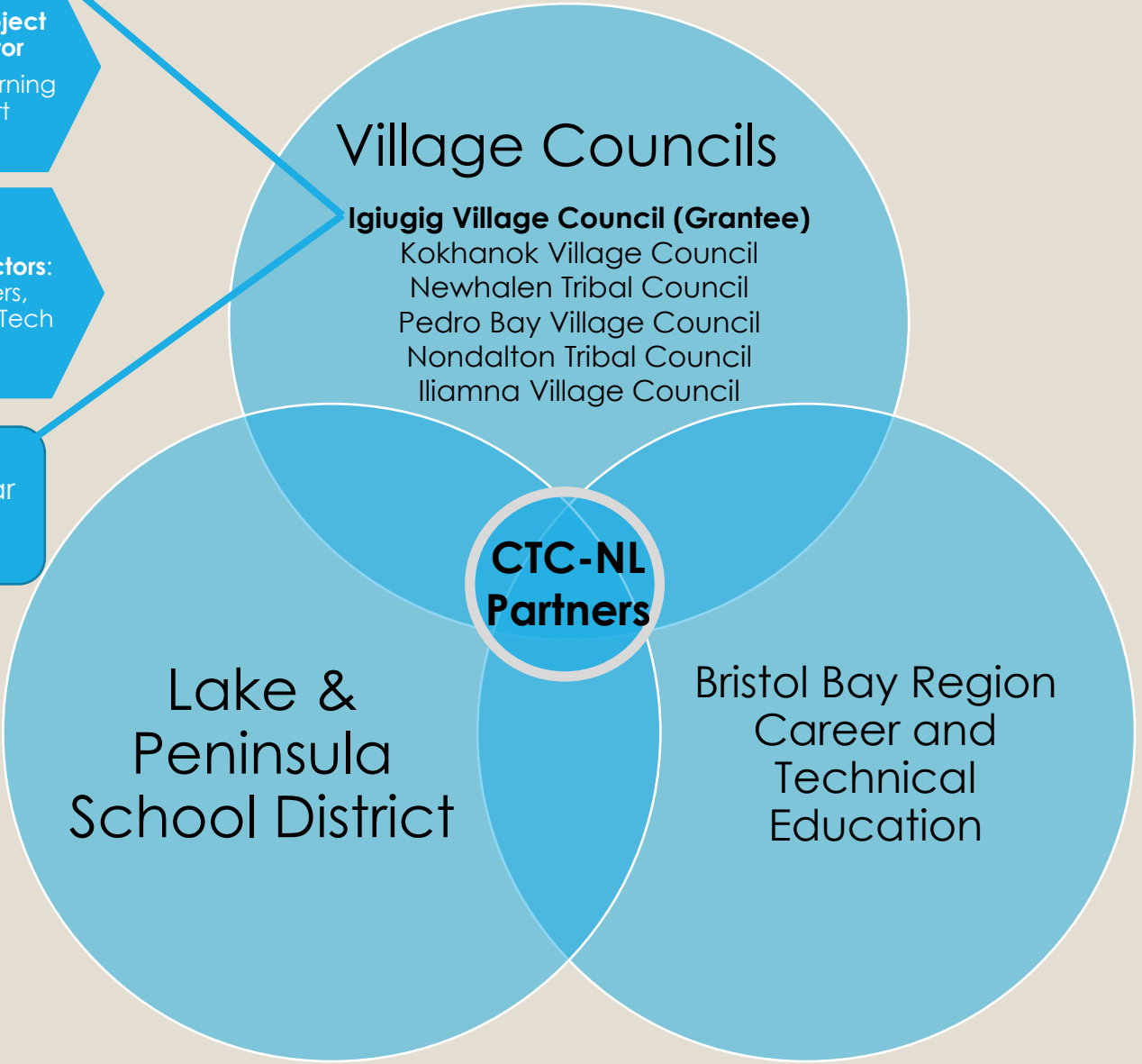
ILIAMNA COMMUNITIES TEACHING CULTURE THROUGH NATIVE LANGUAGES

CTC-NL Project Goal: To create a sustainable, long-term opportunity for students to learn Yup'ik and Dena'ina languages and increase their employability for careers in cultural revitalization in the Lake Iliamna region.

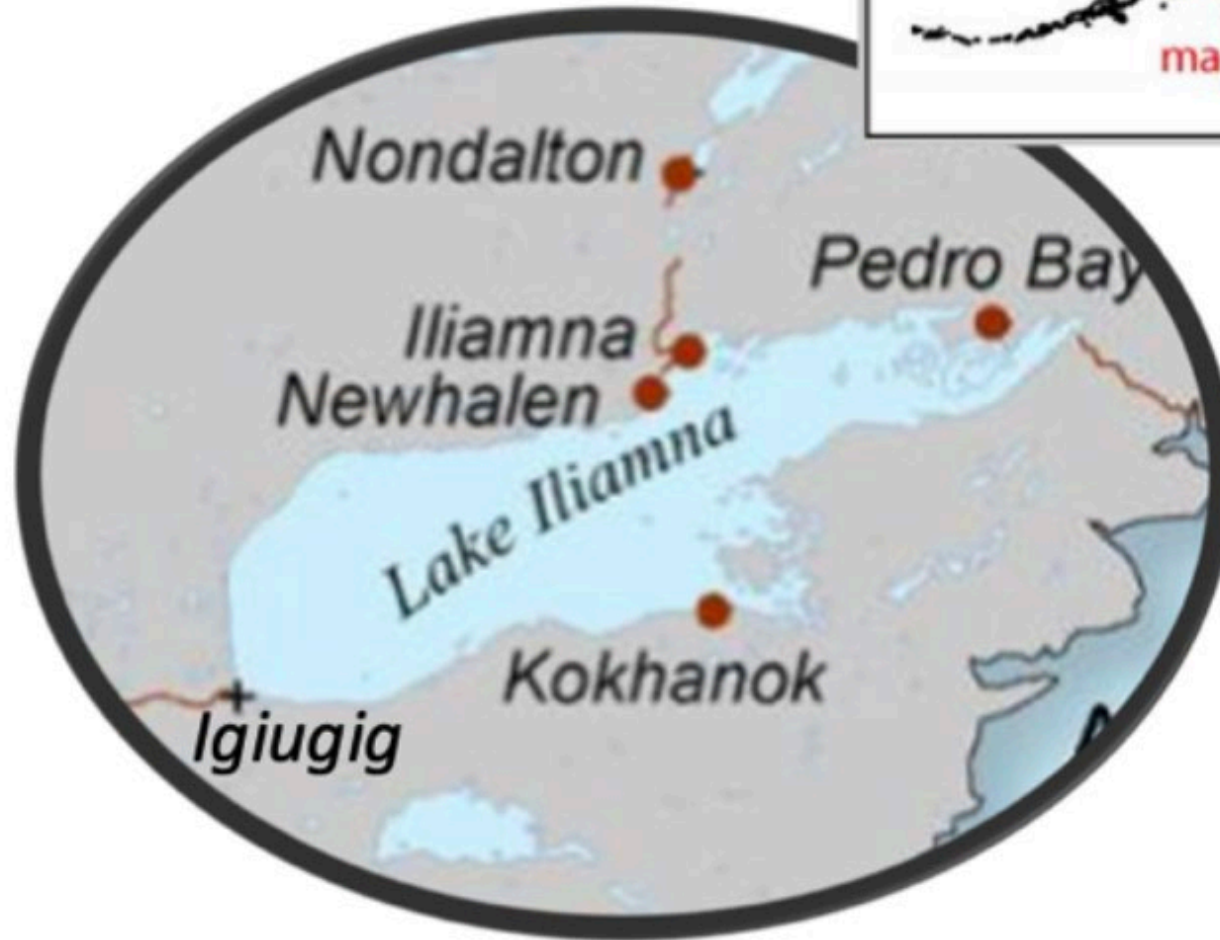


Village Coordinators:
Kokhanok: Peducia Andrew **Igiugig:** Kiara Nelson / Sharolynn Zackar
Newhalen: Evelynn Trefon **Pedro Bay:** Bianca Jensen
Nondalton : Robert Kakaruk **Iliamna :** Brenda Hill

**“Speaking our own languages is the ultimate expression of our sovereignty”
 ~ Halay Turning Heart**

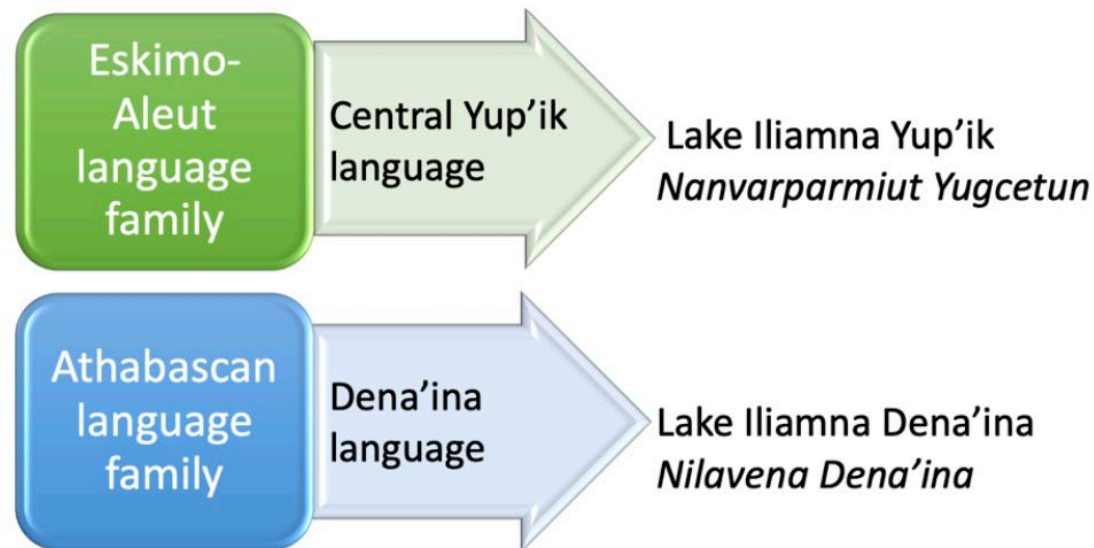


**Location of partner villages
at Lake Iliamna, Alaska**



This project will capture a fleeting opportunity for students to learn local Alaska Native languages in their own villages.

Two Unique & Unrelated Regional Dialects



This chart shows the highly endangered status of local languages, as very few speakers remain in the region.

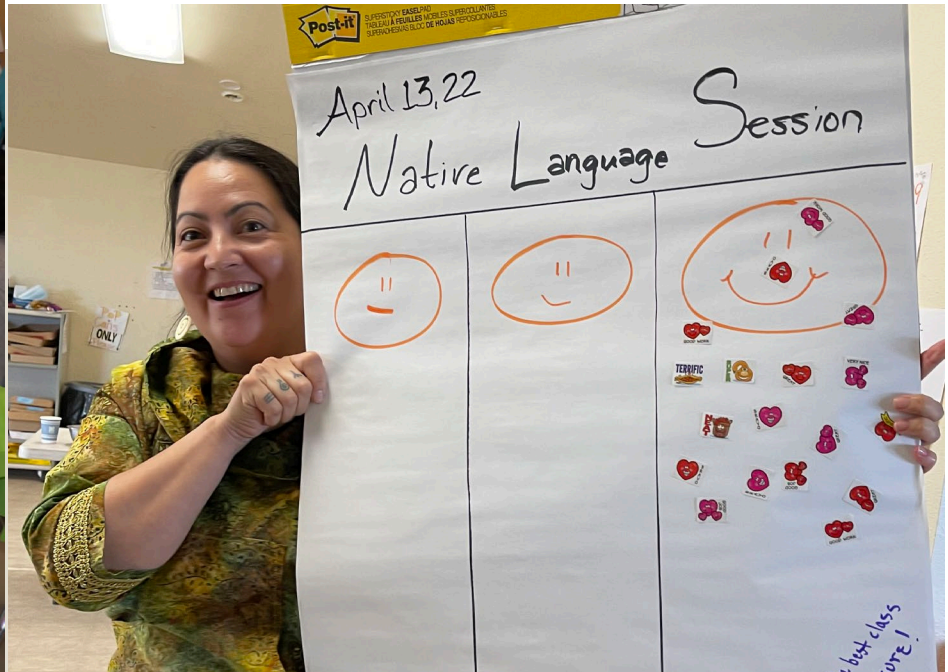
Village	Number of Yup'ik Speakers	Number of Dena'ina Speakers
Igiugig	2	0
Kokhanok	7	0
Nondalton	0	3
Newhalen	7	0
Iliamna	0	0
Pedro Bay	0	1
<i>Total</i>	<i>16</i>	<i>4</i>

ANE Project Team

- Partners LPSD, BBRCTE, and 6 Village Councils
- Yup'ik Coordinator: AlexAnna Salmon
- Dena'ina Coordinator: Michelle Ravenmoon
- Career Counselor: Atkiq Michelle Snyder
- Project Director: Halay Turning Heart
- Project Evaluator : Dr. Dale Cope
- Curriculum Specialist: Beth Hill
- Village Coordinators
- Language Speakers, Elders
- Trainers
- IT & Tech Support
- Student Interns



Image credit: Key Language Center, Istanbul



★ ★ **VALUES** ★ ★

self-regulation ; awareness

Rotate L

Sug'ucirpet: "ling'akluuki
respect for self,
environment, all

Dena'inag: "Yinhulgheltani
respect for self,
awareness, mindful

Yugcetun: "Ukveqi Elpenek
self-control, self-regulation
Believe in yourself



FLOW

(10m) Arrival & Attendance
 (10m) Instructor Introduction
 (25m) Icebreaker name games
 (25m) YURAQ

STATIONS (30m ea.)

1. Snack: M-A demo
2. Dena'ina necklace making
3. Language games

CLOSING

(20m) Talking Circle (values)
 Internship
 Feedback

"It really hit me when the student remarked that they felt so relaxed and less nervous after our workshop."



Key Resources created by CTC-NL

ANE Career Counselor

Resource for LPSD students specializing in Alaska Native language and culture

Village Coordinators

Local point person in each partner village for language activities, student help, and oversight of language lab

Village Language Labs

Partner villages will have a space for Native language learning and access to language resources to support student projects, language tutoring and mentorship, recording elders, online trainings, virtual classes and meetings

Student Opportunities

CTE course, Internships, Knowledge Bowl, Experiencing Out, Capstone Projects, Virtual language courses, etc.

Teaching Resources

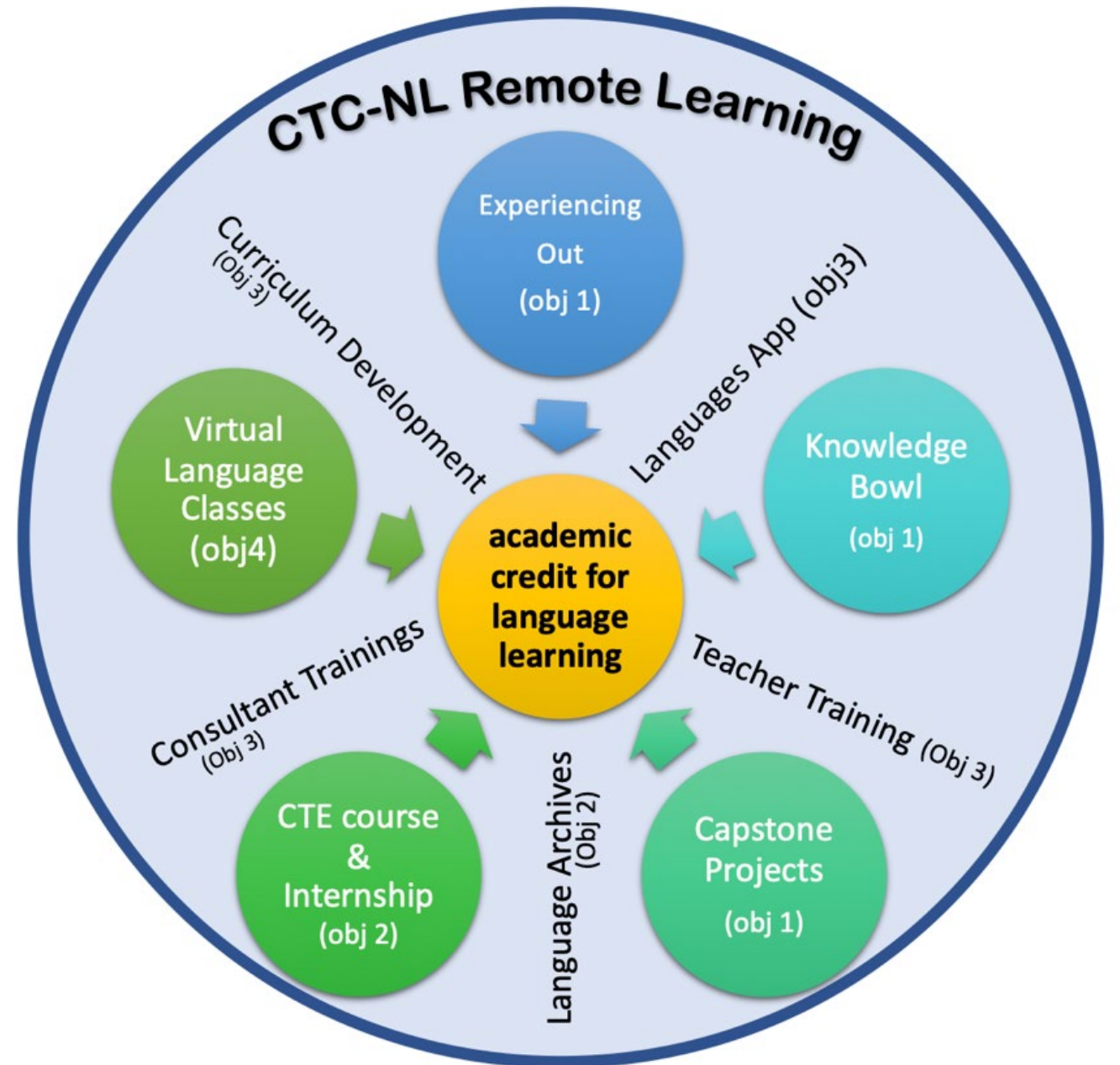
Language curriculum development, Languages App expansion, trainings, archives

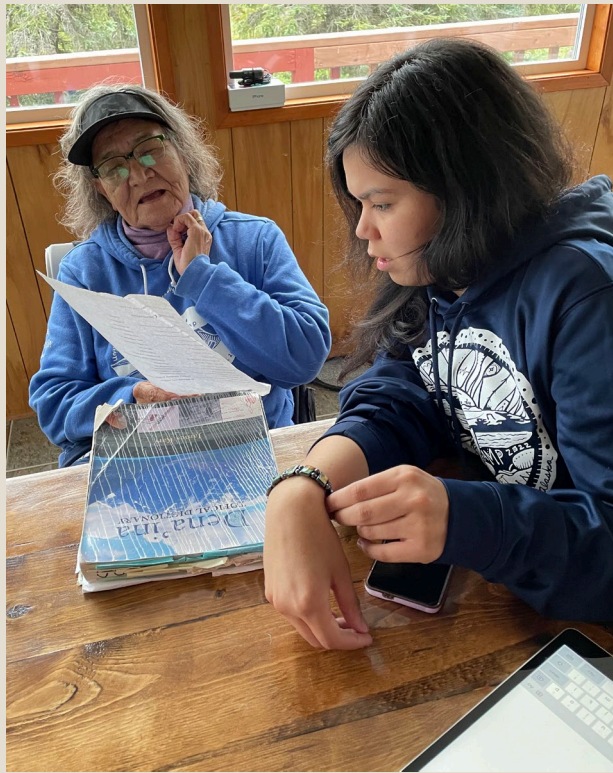
Research supports evidence of educational & cognitive benefits for students learning languages:

- Improved test scores and learning outcomes in core subjects
- Cultural competency, sense of place and identity
- Increased high school graduation rates
- A unique edge on college applications and resumes
- Promotes higher levels of abstract thought, reasoning and creativity
- Increased intellectual and mental flexibility; attentional control and task switching
- Improved family connections and specialized knowledge of local history and ecosystems
- Promotes stronger cross-group relationships, reduced discrimination, improved self-esteem and motivation
- Engenders the learning of additional languages in the future
- Wright, S.C., & Tropp, L.R. (2005). Language and intergroup contact: Investigating the impact of bilingual instruction on children's intergroup attitudes. *Group Processes & Intergroup Relations*, 8(3), 309-328.
- Okal, B.O. (2014) Benefits of multilingualism in education. *Universal Journal of Educational Research*, 2(3), 223-229.
- Esposito, A.G., & Baker-Ward, L. (2013). Dual-language education for low-income children: Preliminary evidence of benefits for executive function. *Bilingual Research Journal*, 36(3), 295-310.

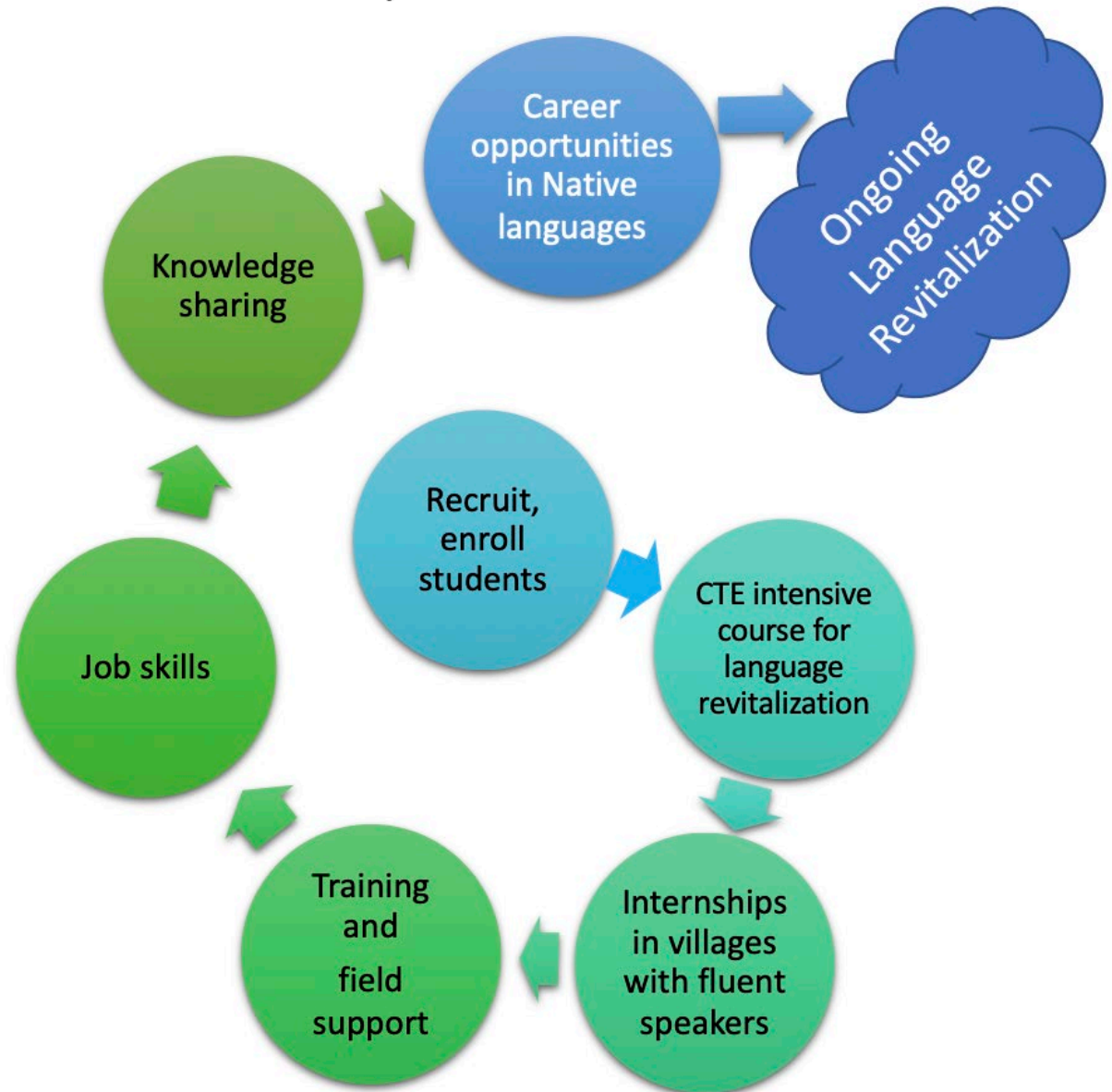
2022 Events

- Feb 21st week : PD with BBRCTE
- April 11-15 LPSD SNAP Meet
- April 24-30 Cultural Arts Week CTE course in Naknek
- April 30-May 1: Coordinator Training in TPR
- May 1-3 Regional language summit with BBNCEF
- July 25-Aug1 BBNC Regional Culture Camp





Student Internship in Yup'ik / Dena'ina



I am going to set
my net

Shtahvił tatghełkes



Questions, Conversation, & Closeout

“Our languages are gifts from the Creator, **carrying original instructions about the proper way of living in the world,**” – Dr. Richard Grounds

